


Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [louisesymons@crescentschool.co.uk](mailto:louisesymons@crescentschool.co.uk)

<p><b>English</b> Mrs Symons</p>	<p>Please try to hear your child read on a daily basis, often 5 to 6 pages is enough. Talk about what is happening in the story and try to predict what may happen next. Equally important is to read to your child and share an enjoyment of books together. Try not to force writing; this will often come later through play and personal choice!</p> <p>Ask your children about 'Remembering their CHIPS!'</p>	
<p><b>Mathematics</b> Mrs Symons</p>	<p>Enjoy saying number sequences together; maybe you can start one and your child finishes it off and vice versa. Practise counting backwards from 20-0. Say alternate numbers, tell me a number one more than or one less than .... or play simple adding games with dice. Talk about the shapes you see in everyday situations. Have fun!</p>	
<p><b>French</b> Mme Tatton</p>	<p>Ask your child to teach you French words! Our topics this term include France and its geography, colours, some numbers, greetings and classroom instructions in French. We will also learn to introduce ourselves in French. In addition, we will learn to recognise, name and describe some mini-beasts in French. Please encourage them to sing the French songs we sing in class.</p>	
<p><b>Science/DT</b> Mrs Johnson</p> <p><b>Computing</b> Mr Adkins</p>	<p><b>Science</b> Talk to your child about how we can find out about things using our five senses. Find everyday materials with your child at home and out and about. What are they like? What are they used for? Ask your child to describe the materials and compare and contrast different types. Spend time looking at seasonal changes.</p> <p><b>Computing</b> Your child can use technology at home to practise key skills – letter and number formation, maths, phonics (Phonics Play online - free resources section) has some games to play. Practising logging onto a computer will help when doing it at school.</p>	
<p><b>Humanities</b> Mrs Symons</p>	<p><b>RE</b> – What does belonging mean to you? Talk with your child about what groups or clubs they belong to and how does 'belonging' make you feel?</p> <p><b>History</b> – Talk about famous historical figures such as Robin Hood and Dick Turpin. Why did they do what they did? How do we find out about things that happened before we were born?</p> <p><b>Geography</b> – Whilst out and about, look at the different types of housing you pass. How do they differ? Are they made from different materials?</p>	
<p><b>Art</b> Mrs Symons</p> <p><b>Music</b> Mrs Barnes</p> <p><b>Speech and Language</b> Miss Thompson</p>	<p>Encourage drawing and painting - display the results with pride around the house! Cut and stick to increase accuracy and control. Look around in nature and see the different colours and shades.</p> <p><b>Music</b> - Encourage drawing and painting - display the results with pride around the house! Cut and stick to increase accuracy and control. Look at different types of vehicles and discuss their similarities and differences.</p> <p>Read aloud with your child and go through any poems or words that are brought home, asking them to read them aloud.</p>	
<p><b>Sport</b> Mrs McCollin</p>	<p>Spend some time with your child having fun throwing, catching and kicking a ball as well as aiming into targets. Go swimming when possible to allow familiarity and confidence in the water. Encourage your child to change quickly and independently.</p>	

<b>PSHE</b> Mrs Symons	Encourage your child to be a good learner, a good citizen and a good friend. There will be a special focus on returning to school to start with. We will teach the principles and vocabulary used with the 'Taking Care' Programme. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. Parent information will be sent out at half term via the Courier.
---------------------------	--

## Homework:

- Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings.
- Use reading and maths platforms regularly especially for short sharp bursts during weekends/holidays

## Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1 I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- T3 I must read through and check my work makes sense.
- T4 I must use neat, accurately sized and formed cursive handwriting.
- T5 I must use a pencil to draw diagrams, underline LO, title and date.

